



# ODLSS

Office of DIVERSE LEARNER  
SUPPORTS + SERVICES



# What's Next 101 Parent Modules

## *Session I: Transition Overview*



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# OBJECTIVES FOR TODAY



- **Get motivated!**
  - 5 Words that you identify with Transition and getting to know you!
- **Answer the question: Why am I here?**
  - What is WN 101
  - Who are the Presenters?
- **Transition Overview**
  - What is Transition?
  - Timeline
  - Questions/Answer
  - What to expect next time!



# 5 WORDS



**With a partner, please write 5 words that resonate with you when you think about transition. Please be ready to share!**



# WHY AM I HERE?



- To understand more about the phases of transition that are important to me and my child.
- To engage in a community of other parents and learn from each other.
- To commit to completing all WN 101 sessions in order to have a more complete understanding of all the components that make a successful transition from school.



# WN 101: NORTHSIDE

Location: Sullivan High School  
6631 N. Bosworth Ave



## Dates/Topics

9/11/14: Introductory Session

10/16/14: Transition Plan in your Son/Daughter's IEP: All you need to know!

11/6/14: Disability Benefits: Debunking the Myths!

2/12/15: Interagency Collaboration/DRS/PUNS & HBS

3/21/15: Citywide Parent Empowerment Expo: Location TBD

5/14/15: High School to College & Career



# WN 101: CITY CENTRAL

Location: Mayor's Office for People with Disabilities  
2102 W. Ogden Ave



## Dates/Topics

9/18/14: Introductory Session

10/23/14: Transition Plan in your Son/Daughter's IEP: All you need to know!

11/13/14: Disability Benefits: Debunking the Myths!

2/19/15: Interagency Collaboration/DRS/PUNS & HBS

3/21/15: Citywide Parent Empowerment Expo: Location TBD

5/21/15: High School to College & Career



# WN 101: SOUTHSIDE

Location: Colman School  
4655 S. Dearborn rm 101



## Dates/Topics

9/25/14: Introductory Session

10/30/14: Transition Plan in your Son/Daughter's IEP: All you need to know!

11/20/14: Disability Benefits: Debunking the Myths!

2/26/15: Interagency Collaboration/DRS/PUNS & HBS

3/21/15: Citywide Parent Empowerment Expo: Location TBD

5/28/15: High School to College & Career



# REGISTRATION INFO



**Want to sign up for all sessions? Want to switch locations?**

**To register please visit:**

<https://docs.google.com/a/cps.edu/forms/d/1nXPEC1GLGbG7dHx57F84LgGKrPeEgcV1a0CAjxNe6Rs/viewform>





# WHO ARE THE PRESENTERS



**ODLSS**

Office of DIVERSE LEARNER  
SUPPORTS + SERVICES



***Transition is a journey... not a place  
... You must identify, plan, & act!***



1. Identify the needs of your child
2. Identify the **resources** available in the community
3. Become familiar with the term “**eligibility**”
4. Start planning early for your child's future
5. Be **proactive** not **reactive**
6. Ask questions early and often
7. Follow-up



# TRANSITION PLANNING: IDEA REQUIREMENTS



# FEDERAL TRANSITION REQUIREMENTS

Beginning not later than the first IEP to be in effect when the child turns 16 ... and updated annually, thereafter, the IEP must include –

- Appropriate **measurable postsecondary goals** based upon **age appropriate transition assessments** related to training, education, employment, and, where appropriate, independent living , and... 34CFR §300.320(b)(1)
- The **transition services** (including **course of study**) needed to assist the child in reaching those goals. 34CFR §300.320(b)(2)



# DEFINITION OF TRANSITION SERVICES

[HTTP://WWW.ISBE.NET/SPEC-ED/PDFS/COMPARISON.PDF](http://www.isbe.net/spec-ed/pdfs/comparison.pdf)



a) Transition services means a coordinated set of activities for a child with a disability that:

1. is designed within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate movement from school to post school activities, including post-secondary education, vocational education, integrated employment, continuing and adult education, adult services, independent living or community participation...

2. is based on the individual child's needs, taking into account the child's strengths, preferences and interests; and

34CFR §300.43(a)



# WHAT'S SPECIAL IN ILLINOIS?



Transition planning begins for the first IEP that will be in effect at age 14 ½

Transition planning for Independent Living is a requirement (PA 098-0517)

Students can delegate their educational decision-making rights to their parent/guardian or other adult. (105 ILCS 5/14-6.10)



# TRANSITION PLANNING IN THE BIG PICTURE: CRITICAL INTERRELATIONSHIPS



QUALITY IEP'S



Staying in school

Positive post-school  
outcomes

Graduating



# ***The Timeline***

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## ***A Journey of Exploration, Growth and Education***

- The transition into adult services is a process with critical steps that need to be taken throughout your child's life to ensure eligibility and help open doors for your family.
- We will provide you with steps, suggestions, and resources broken down by categories of ages to consider these steps. Each featured stop down the road of transition will be accompanied by examples of things we are suggesting.
- Take your time exploring these steps and revisit them often.





# Finding your way down the road of transition... ... A step-by-step walk through the timeline of your child's Transition

Adulthood

High School Age

Middle School Age

Elementary School  
Age



# *Elementary School Age*



- Introduce the concept of work into everyday activities
- Develop self-care and daily living skills and routines
- Focus on relationships and good social skills at home and school
- Become familiar with Public Law 105-17, the Individuals with Disabilities Education Act (IDEA) of 1997 and the 1999 regulation updates



# *Middle School Age*



- **Build upon Career Exploration: watch movies, read books, learn about careers of adults in the student's life, in order to start becoming aware of careers of interest**
- **Be open to job training education as part of the school program**
- **Determine the types of education programs that work best for your child: inclusion vs. individual instructional settings, community based instruction, etc and ensure your child knows what works for him/her**
- **In Illinois Transition Plans start to appear in the IEP at age 14 ½. Ask questions about what you need to do to be prepared for this new document**



# *High School Age*



- Seek out and complete questionnaires on your vision for your child's transition
- Explore recreation and leisure interests to ensure your child has productive activities in their free time
- Advocate that independent living skills are continuously assessed and instructed on at school
- Explore summer employment options
- Practice self advocacy skills with your child
- Complete referrals to adult service providers and advocate for their inclusion in transition planning meetings at school
- Participate in the development of transition goals in the Individualized Education Program (IEP)



# *High School Age Continued*



- Discuss state and federal benefits and apply as appropriate
- Discuss home services and assistive technology
- Discuss eligibility for residential and adult service programs and visit programs to learn intake process
- Determine transportation needs/mobility training
- Obtain a state ID card
- Explore legal representation; guardianship, wills and trusts and begin to establish structures as needed
- Access career counseling and job shadowing
- Investigate financial aid programs available for college
- Establish graduation date
- Confirm adult legal status of student for self representation



# *High School Age Continued*



- Register both to vote and males register for selective service
- Apply to and participate in post secondary vocational services (college/trade schools) and/or employment
- Secure high school records for planning/services
- Make contact list of all service providers and ensure your child and his/her team know the roles of all key players



# *Actions for All Age Levels*



- **Make your child a productive part of the household, introduce chores and allowance**
- **Explore self-advocacy information and community advocacy organizations that are available**
- **Discuss medical needs and therapies**
- **Ensure your child is an active participant in their IEP process, as appropriate**
- **Ensure that accessibility issues or adaptive equipment (i.e. communication, wheelchairs) needs are being addressed**
- **Continue to assess points of advocacy needed and act as needed**



# ODLSS Transition Services Overview

## School Supports

- Indicator 13
- Indicator 14
- PD
- Transition Events

## DRS/Job Development

- STEP Grant Compliance
- Job Development

## CBI/Travel Training

- CBI School Supports & PD
- Travel Training Student Supports
- Travel Training PD
- Travel Training targeted support

**CHANGE  
AHEAD** ↑







# An Introduction to CPS Travel Training....

[http://vimeo.com/user10837448/  
review/99854678/bb8876268c](http://vimeo.com/user10837448/review/99854678/bb8876268c)





**Start, Stop,  
Continue**





**Next Session: Transition Plan in the IEP! Please bring a copy of your son/daughter's IEP**





Questions?

